



Lesson Plan 3 - Part C - 2nd and 3rd Level - A Day in the Life - Part 3

Time required

1 hour

Part 3 of lesson 3 aims to encourage pupils to consider the similarities and distinct differences between their playtime routines during and after school with those of a child living in the Light of Love Children's Home in Tuni.

About the lesson

A comparison of the recreational routines during and after school of a child at a Scottish school with those of a child living in the Light of Love Home in Tuni.

30 minutes

In groups of 3 or 4 ask the pupils to mime a game that they play (or used to play) in the playground which does not involve any equipment. Present mimes to the rest of the class and ask them to guess what the games are. Discuss with pupils that playtimes in the Light of Love Home are very similar to their playtimes. (Slide 1) The only difference is that the children in Tuni have no snack at morning playtime.

Learning Outcomes

I can compare the similarities and differences between the recreational routines of a child at a Scottish school with those of a child living in the Light of Love Children's Home, Tuni .

15 minutes

In the classroom, pupils should work in pairs to list all the recreational activities they undertake after school hours at home. e.g. Play computer games, watch television, build Lego models, play football in the garden etc.

Pupils should feedback responses. Draw attention to the variety of recreational activities that are available to them after school hours. Ask the children to compare their after school recreational activities with their playtime activities and discuss the variation in daily routines for each individual child (e.g. Monday – rugby, Tuesday – swimming, Wednesday – play computer games etc.). Encourage the children to conclude that their after school recreational activities are very different to their playtime activities and generally vary throughout the week.

Resources

Microsoft Powerpoint presentation – Lesson 3C

15 minutes

Relevant CfE Outcomes/Experiences

Experiences and outcomes SOC 2-19a

Ask the pupils what they think the children in the Light of Love Home might do during their recreational time after school. Do they think boys and girls take part in the same activities? What sports do they think the children play? The teacher should guide the discussion to cover the following points:

- The older boys play volleyball and cricket. (Slide 2)
- The girls and younger boys chat with friends in their rooms. (Slide 3)
- The girls often style each other's hair using coconut oil that they are given. (Slide 4)
- The girls and younger boys play 'playground' games e.g. Tig. (Slide 5)

Encourage the pupils to conclude that the after school recreational activities of the children in the Light of Love Home are the same every day and are similar to their playtime activities.